

Dillon School District Four

Dillon High School—Parent Compact Final

2018-2019

Dillon High School and the parents of the students participating in activities, services and programs funded by Title I agree that this compact outlines how they will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the **2018-2019** school year.

SCHOOL RESPONSIBILITIES

Dillon High School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - ✓ Provide a positive safe environment
 - ✓ Provide staff development in current trends for all teachers
 - ✓ Provide standards based instruction in all classrooms
 - ✓ Set high expectations for all students
 - ✓ Provide many opportunities for parental involvement
 - ✓ Provide high quality materials and resources for students and teachers
 - ✓ Provide reduced class size
 - ✓ Provide small group instruction and tutoring
 - ✓ Provide computer-assisted instruction
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement
 - ✓ Provide Parent conferences (**October 25, 2018 and March 14, 2019**)
 - ✓ Provide on-going parent conferences as requested
- Provide parents with frequent reports on the children's progress, Specifically, the school will provide reports as follows:
 - ✓ Progress Reports will go home **October 3rd, November 27th, February 12th, and April 25th** during the 2018-2019 school year.
 - ✓ Report Cards will go home **October 30th, January 23rd, April 2nd, and June 5th** during the 2018-2019 school year.
 - ✓ Standardized tests and assessment results will go home upon completion throughout the school year (such as the state assessment and MAP)
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ✓ Parents are free to set up conferences with their child's teachers whenever needed

- Provide school programs; SIC meetings, Parent Orientation/Open House, School Improvement Council, etc.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - ✓ National Education Week activities
 - ✓ School Programs
 - ✓ Field Trips
 - ✓ Upon scheduling, parents are free to visit classes to observe their child

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Ensure my child attends school regularly and on time
- Ensure my child remains at school for the entire instructional day
- Maintain contact with my child's teacher
- Support school discipline
- Discuss school performance with my child
- Support school programs
- Ensure my child respects and returns school property
- Attend meetings and participate in decisions relating to my child's education (Scheduled Parent Conferences, Title I Meetings, all school programs and activities, willingness to participate on the school teams and advisory groups)

STUDENT RESPONSIBILITIES

I, as a student, will accept responsibility for my education in the following ways:

- Attend school regularly and on time
- Come to school prepared
- Take care of school property
- Complete all class and homework assignments to the best of my ability
- Take an active part in class
- Ask for help when needed
- Follow the school discipline policy
- Maintain communication with school and home by taking home notes and reports to be signed

Parent signature of agreement

Student Signature of agreement

Teacher signature of agreement

Principal Signature of agreement

(Signatures are not required by Title I regulations)